

13. 다음 그림의 상황에 가장 적절한 대화를 고르시오.



- ① ② ③ ④ ⑤

14. 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오. [3점]

Woman : _____

- ① Certainly. I'll pay for my coat.
- ② Sure. I'd like to buy a new one.
- ③ You should have been more careful.
- ④ Okay, you've got yourself a hiking partner.
- ⑤ Yes. I'd like to learn to swim this summer.

15. 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 적절한 것을 고르시오.

Man : _____

- ① When shall we make it?
- ② I know a good flower shop.
- ③ I don't know the baby's name yet.
- ④ But we don't know the size of her feet.
- ⑤ Okay then, it's better to take a pot plant.

16. 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.

Woman : _____

- ① Right. Reservation is essential.
- ② Yes, please. We're a party of four.
- ③ No, thanks. I'd rather buy a copy today.
- ④ Two copies by the day after tomorrow.
- ⑤ Thanks for your time. How much are they?

17. 다음 상황 설명을 듣고, Steve가 Jane에게 할 말로 가장 적절한 것을 고르시오.

Steve : _____

- ① She is going to work in Korea.
- ② When is she going to leave the office?
- ③ How long have you been working here?
- ④ You and I went to the same university.
- ⑤ Is she the one who sits beside the window?

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18. 밑줄 친 ①~⑤ 중에서 **Amelia**를 가리키지 않는 것은?

When **Amelia**, one of my dearest friends, was ninety-nine, I, not knowing if ① she would live to be one hundred, decided to ask the "big" question that is usually reserved for people who reach the age of one hundred. I asked, "To what do you attribute your longevity?" The usual answers we hear to that question are, "② I didn't drink," "I minded my own business," and the like. I had no idea what ③ this healthy little ninety-nine-year-old would say. What she said was profound. It caused me to sit up and take notice: ④ I have learned how not to be afraid. Wow! What a statement! I realized—yes, ⑤ this woman is fearless! She didn't hide away at home and kept on moving out into the world despite the risks.

19. 밑줄 친 **This device**가 가리키는 것으로 가장 적절한 것은?

This device holds several sheets of paper together by means of pressure. It leaves the paper intact and can be easily removed. It is usually a thin rod bent into a looped shape. It takes advantage of the flexibility and strength of the materials to compress and therefore hold together two or more pieces of paper. Despite hundreds of variations, the original design is still the most popular. Recent innovations include multi-colored plastic-coated ones and spring-fastened ones.



20. 다음 글을 쓴 목적으로 가장 적절한 것은? [1점]

I have a new boat with all the latest comfort and safety features. I plan to sail south, transit the Panama Canal, and cruise and explore the Western Caribbean from fall to winter. In the spring I will sail north to New England. I would like to find one non-smoking companion with some mechanical or electrical ability to help maintain the boat. I have sailed approximately 40,000 ocean miles. So I can teach an inexperienced person but I would prefer a man who has been on the ocean before. I will pay all expenses and expect a commitment for seven to eight months.

- ① 항해 동료를 구하려고 ② 관광객을 모집하려고
- ③ 항해 경력을 알리려고 ④ 관광 명소를 홍보하려고
- ⑤ 여행 일정을 안내하려고

【21-23】 (A), (B), (C)의 각 네모 안에서 올바른 표현을 골라 짝지은 것으로 가장 적절한 것을 고르시오.

21. You've passed the interview and landed the job. Now it is your first week on the job. Is this job right for you? Is the job (A) that/what you expected? Maybe you thought you loved working (B) alone/lonely, but now you're stuck in a tiny office with minimal human contact, realizing that you hate working in a secluded setting. A job is like a marriage or (C) having/to have a spouse. Sometimes you don't know it's right for you until you live with it. So as the saying goes, "If at first you don't succeed, try, try again."

- | (A) | | (B) | | (C) |
|--------|-------|--------|-------|---------|
| ① that | ----- | alone | ----- | having |
| ② that | ----- | lonely | ----- | to have |
| ③ that | ----- | lonely | ----- | having |
| ④ what | ----- | lonely | ----- | to have |
| ⑤ what | ----- | alone | ----- | having |

22. "I never gave up." These words have been voiced by mountain climbers who lay in freezing crevices until (A) they/their rescue, by people who have recovered from cancer, and by people who survived the Great Depression. Hope, (B) which/that seems like the thinnest little thread, is an incredibly powerful force leading us from the most horrible problems into a bright new day. Hang on to hope. Never give up hope, (C) how/however frightening the obstacles lying in your path are. *crevice 갈라진 틈 [3점]

- | (A) | | (B) | | (C) |
|---------|-------|-------|-------|---------|
| ① they | ----- | which | ----- | how |
| ② they | ----- | that | ----- | how |
| ③ their | ----- | that | ----- | however |
| ④ their | ----- | which | ----- | how |
| ⑤ their | ----- | which | ----- | however |

23. We all know that regret can make people miserable. But regret also serves several important functions. First, anticipating that we may regret a decision may (A) induce/reduce us to take the decision seriously. This anticipation may help us to see consequences of a decision that would not have been apparent (B) likewise/otherwise. Second, regret may emphasize the mistakes we made in arriving at a decision, so that, should a similar situation arise in the future, we won't make the same mistakes. And finally, regret is a (C) signal/signature to others that we are sorry that it happened, which may get them to stick with us and trust us in the future.

- | (A) | | (B) | | (C) |
|----------|-------|-----------|-------|-----------|
| ① induce | ----- | otherwise | ----- | signature |
| ② induce | ----- | likewise | ----- | signature |
| ③ induce | ----- | otherwise | ----- | signal |
| ④ reduce | ----- | likewise | ----- | signal |
| ⑤ reduce | ----- | likewise | ----- | signature |

24. 밑줄 친 부분을 어법에 맞게 고쳐 쓰고자 할 때, 잘못 고친 것은?

If you think clowning is just putting up makeup and ① act like an idiot, you are wrong. Anybody can be an idiot, but it takes many hours of practice ② making your idiocy funny. Aha! There's the trick. I have had thirteen years of being a funny idiot, so it came to me naturally. But making jokes ③ are really hard. I have to write down ideas when they pop into my head, or else I don't remember them. Another trick of being a clown is not ④ scare kids. It is tough. Now whenever I go to see kids, I take off the dark stuff and just ⑤ to wear my bright undershirt, making kids relaxed and willing to enjoy my show.

- | | |
|---------------------|--------------------|
| ① act → acting | ② making → to make |
| ③ are → is | ④ scare → to scare |
| ⑤ to wear → wearing | |

25. 다음 글에서 전체 흐름과 관계 없는 문장은?

Even before the Romans took Greek statues away, art was treated as war booty. ① Throughout European history, art works regularly changed hands through armed conflict or political domination. ② And from the 19th century, the Europeans began bringing Asian, African and Latin American treasures into their museums—to save them, it was claimed, from destruction. ③ They thought art works exported illegally should be returned to their original place. ④ Increasingly, however, "victim" countries are refusing to view history as a closed book. ⑤ For instance, Greece has long demanded the return of the Elgin Marbles, the 253 sculptures from the Parthenon that are in the British Museum.

*booty 전리품

【26-28】 다음 글을 읽고, 빈칸에 가장 적절한 것을 고르시오.

26. Earlier centuries showed that _____ was important in warfare. For example, the Japanese yielded to the Americans upon seeing their steam-driven warships. The Russians lost the Crimean War partly because they lacked the railroads to move men and equipment to the front. In World War I, trucks transported troops and materials fast, and diesel-powered ships carried equipment swiftly over the seas. Attacks against these forms of transportation, therefore, became important. For example, the Arabs cut the railroad in Arabia and defeated the Ottoman Turks.

- | | | |
|-----------|-------------|---------------|
| ① loyalty | ② mobility | ③ cooperation |
| ④ courage | ⑤ diplomacy | |

27. A catalog seller of kitchen equipment offered an automatic bread maker for \$279. Some time later, the catalog began to offer a larger capacity, deluxe version for \$429. They didn't sell too many of these expensive bread makers, but sales of the less expensive one almost doubled! With the expensive bread maker serving as an anchor, the \$279 machine had become a bargain. Department stores seem to have some of their merchandise on sale most of the time, to give the impression that customers _____. The original tag price becomes an anchor against which the sale price is compared.

- ① are getting a bargain ② are not deceived
- ③ are the kings ④ play an important role
- ⑤ gladly accept the offer

28. In the United States, numberless people are illiterate for a variety of reasons. Some dropped out of school. Others came to the country from another country. Still others had ineffective teachers, or were not ready to learn reading when it was taught. The problem, however, _____. The majority of children with illiterate parents become illiterate themselves. Conversely, preschoolers whose parents read to them are better prepared to begin school and perform at higher rates than those not exposed to reading.

- ① begins in the home, not at school
- ② has nothing to do with their parents
- ③ can be solved only by effective teachers
- ④ causes many children to give up their studies
- ⑤ is that literacy programs available are not enough

29. 빈칸 (A)와 (B)에 들어갈 말로 가장 적절한 것끼리 짝지은 것은?

Pen designers must be aware of hundreds of requirements. Make the pen too thin, and it will not be strong enough to stand up to the hard use of schoolchildren. Make the middle section too thick, and it can neither be grasped properly by the fingers nor controlled with enough precision. _____ (A), people with arthritic hands may need a thick body because they can't close their fingers entirely. And what of those who use the pen as a measuring device or as a mechanical instrument to poke, stab, and twist? _____ (B), the instructions for the clock in my automobile say to set it by pressing the recessed button with the tip of a ball-point pen. *arthritic 관절염의

- | (A) | ---- | (B) |
|-----------------|------|--------------|
| ① However | ---- | For example |
| ② However | ---- | Nevertheless |
| ③ In conclusion | ---- | For example |
| ④ In conclusion | ---- | Nevertheless |
| ⑤ Accordingly | ---- | As a result |

30. 다음 글이 시사하는 바로 가장 적절한 것은?

Children come to kindergarten with a great range of abilities. Some children are already reading. On the other hand, some children don't catch onto the reading lesson until they're seven or eight. These children are perfectly normal, just a little late. If you are a parent or teacher of one of these children, don't nag. Instead, soothe yourself and the child by remembering that children learn to walk and talk at different rates, and that late bloomers catch up. Many problems, such as the inability to concentrate and write letters correctly, are natural to young children and will be outgrown in time.

- ① Easier said than done.
- ② Let bygones be bygones.
- ③ There is a time for everything.
- ④ A rolling stone gathers no moss.
- ⑤ The child is the father of the man.

31. 다음 글에 나타난 주인공의 심경으로 가장 적절한 것은? [1점]

It was a Friday afternoon, and the last bell had just rung, which meant it was time to go home for the weekend. Everyone was excited and hurried out of school shouting goodbye and making weekend plans. Everyone except Sharon. Sharon envied the other boys and girls because she wished she could be just like them. The school was almost empty of students by the time she was ready to leave. She wasn't in any hurry to go home because she knew what to expect when she got there. She slowly picked up her stuff and trudged home.

- ① proud and confident ② lonely and gloomy
- ③ shocked and scared ④ confused and dazed
- ⑤ happy and optimistic

【32 - 33】 다음 글의 주제로 가장 적절한 것을 고르시오.

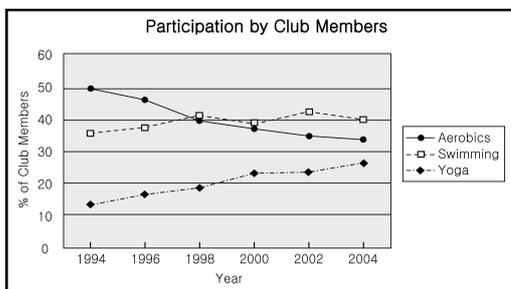
32. Although chemically grown foods might seem much cheaper than organic foods, food prices do not reflect hidden costs. These included more than \$100 billion in federal subsidies in 2004 alone. Pesticide regulation and testing leads to higher costs. The environmental damage is another big hidden cost. Food prices don't count waste disposal and cleanup. The prices don't include the wells poisoned by farm chemicals. They don't count the fact that we're losing marine life because of nitrogen runoff from overusing fertilizers. Eating an unhealthy diet adds a host of additional costs including many deaths. *subsidy 보조금

- ① the production cost of organic foods
- ② subsidies to promote nonchemical farming
- ③ merits and demerits of chemical fertilizers
- ④ environment friendly methods of agriculture
- ⑤ honest cost-counting of chemically grown foods

33. I recall watching *Das Boot* as originally distributed in the U.S.—in German, with English subtitles. It was a fabulous movie, and I thought the actors' native German language contributed substantially to the feeling of compelling unreality that gave the movie such a powerful effect. I enthusiastically took friends to see it again some months later—after it had gotten popular and was dubbed into English—and found that the dubbing had stripped much of the movie's dramatic power. Exiting the theater, I didn't have the same remarkable feeling I'd had with the original, when I'd felt like I was a German sailor escaping a steel-walled watery tomb.

- ① promoting friendship through movies
- ② the negative effect of dubbing in other languages
- ③ the popularity of German movies dubbed into English
- ④ difficulties of watching foreign movies with subtitles
- ⑤ the superiority of German movies over Hollywood movies

34. 다음 도표의 내용과 일치하지 않는 문장은?



This graph shows changes in the popularity of three different activities in a sports club over a decade. ① In 1994, aerobics was the most popular of the three activities. ② However, aerobics showed a downward trend after that year. ③ It was overtaken by swimming in 1998. ④ In contrast, participation in yoga rose considerably before it reached a peak in 2000. ⑤ Swimming remained popular with slight ups and downs during the whole period.

35. Fresh Food Bank에 관한 다음 글의 내용과 일치하는 것은?

Fresh Food Bank, the first in South Africa, has been set up by the Fresh Produce Market and Johannesburg City to help feed the needy. The program was officially launched by Mayor Masondo yesterday. "This program aims to provide for the immediate and basic needs of those who are most vulnerable in this city," he said. Fresh foodstuff will be distributed to orphanages, old age centers, the homeless and the disabled. The program was originally designed by the market wholesale suppliers to help the orphans. And its scope has expanded since Johannesburg City decided to cooperate. Bernard Magabe, an executive of the food bank, said that the joint venture would serve as an example to other cities.

- ① 시 당국에서 설립을 반대했다.
- ② 오랜 역사와 전통을 가지고 있다.
- ③ 원래 고아를 도우려고 구상되었다.
- ④ 모든 시민이 기금 마련에 참여했다.
- ⑤ 전국에 걸쳐 지부를 가지고 있다.

36. 필자에 관한 설명 중, 글의 내용과 일치하지 않는 것은?

Well, my dad has gone above and beyond the call of duty for me. This past weekend, my dad bought a new car. The car is in his name and under his insurance, but I'll be the one driving it. I didn't ask him to do that for me; he came up with the idea on his own. I am so thankful that he did. Of course, I'll have to make the payments. The first one isn't due until the end of August. Hopefully, I'll have a job by then. Or, at least, I will be able to collect my unemployment benefits. The car is a 2005 Cheetah Cobalt. I love everything about my car, especially its color.

- ① 차는 아버지 이름으로 등록되었다.
- ② 실업 수당으로 보험료를 냈다.
- ③ 8월 말에 첫 할부금을 내야 한다.
- ④ 아직 일자리를 구하지 못했다.
- ⑤ 차의 색깔을 좋아한다.

37. 다음 글에 설명된 아동의 행동 특성으로 가장 적절한 것은?

A group of researchers observed kindergarteners playing with crayons. The kids seemed to enjoy it with great concentration and apparent pleasure for internal reasons. Next, the researchers promised some of the children "Good Player Awards" for their drawing efforts with the crayons. For one week, these children knew they would get a "prize" at the end of the week for their drawing behavior. For the remaining children, no such promises were made. There was a significant change in the crayon use among the kids promised external rewards. Surprisingly, they spent much less time playing with crayons than before. By contrast, the other children maintained their normal frequency and duration of use.

- ① 그림을 통하여 심리를 드러내기도 한다.
- ② 글보다는 그림을 좋아하는 경향이 있다.
- ③ 어른들의 말을 그대로 믿는 경향이 있다.
- ④ 보상을 약속 받으면 의욕이 약화될 수 있다.
- ⑤ 칭찬을 받으면 더욱 열심히 하는 경향이 있다.

38. 필자가 주장하는 바로 가장 적절한 것은?

I recently had an encounter with a dog owner letting his large German shepherd run free around the park. For the third time in the last month, I asked the man to restrain the dog while I ran past with my leashed dog, and he refused. Another man who regularly plays with his dog simply stares when I ask him to restrain his dog. Dog owners like these two men usually say their dogs are “safe.” But I’ve seen apparent “hellos” escalate into vicious fights between two “nice dogs.” Dog fights are brutal and bloody affairs impossible to break up without risking serious injury. I was seriously bitten some years ago breaking up a fight between my dog and an unleashed dog, and had to have stitches and a rabies shot as a result.

*rabies 광견병

- ① Walk your dog every day.
- ② Don't be harsh to your dog.
- ③ Vaccinate your dog regularly.
- ④ Take good care of stray dogs.
- ⑤ Leash your dog in public places.

【39-40】 다음 글의 제목으로 가장 적절한 것을 고르시오.

39. In a study in the United States, overweight patients who lost a mere seven percent of their total body weight reduced their risk for diabetes by fifty-eight percent. Similar improvements have been reported for high blood pressure, heart disease, and even some kinds of cancer. Excess belly fat puts stress on the body's internal organs and sets in motion the mechanics of some diseases. But this belly fat goes first when you start to lose weight. So your health will improve remarkably by just a little weight loss, even though your thighs don't get thinner.

- ① You Are What You Eat
- ② Lose a Little, Gain a Lot
- ③ Nutrition: the Key to Health
- ④ Danger of Extreme Weight Loss
- ⑤ Fill You Up with Fewer Calories

40. Writing and editing are distinct processes. Writing requires you to let the words flow as they come to you. Editing requires you to stop and critically assess each word. It is hard to stay in the creative flow when you are stopping after every word to criticize what you've just written. If you try to write your first draft and edit it at the same time, you're likely to lose your concentration and get caught up in details instead of delivering your message. By the time you finish the first paragraph, you are likely to be frustrated and unable to remember what you originally intended to say.

- ① Stick to Your Style
- ② Think Before You Write
- ③ Be a Critic of Yourself
- ④ Don't Edit While Writing
- ⑤ Put Yourself in Readers' Shoes

41. 주어진 문장 다음에 이어질 글의 순서로 가장 적절한 것은?

Tales from the past generally associate heroism with physical strength and raw courage in the face of danger.

- (A) Many people think that cancer-survivor and seven-time *Tour de France* winner Lance Armstrong and stem-cell researcher Hwang Woo-suk are contemporary heroes.
- (B) These two people did not engage in bloody battles, but they have overcome obstacles, and done something significant to the world, capturing the imagination of human beings.
- (C) Recently, however, new definitions of heroism and new kinds of heroes have emerged.

- ① (A) - (C) - (B)
- ② (B) - (A) - (C)
- ③ (B) - (C) - (A)
- ④ (C) - (A) - (B)
- ⑤ (C) - (B) - (A)

42. 다음 글에서 필자가 Lewis를 만나 느낀 감정의 변화를 가장 적절하게 나타낸 것은?

My coworker Lewis is an environmentalist. He is up to date on every environmental cause. He strictly separates his trash, he doesn't use chemicals on his lawn, and he drives a small car to save oil and reduce pollution. Lewis is not afraid to lecture his peers when he sees them doing something that might harm our environment. Today Lewis and I met at the copy machine. I asked Lewis how his paper recycling drive was going. “Well, you're not participating,” he said. “Oh, I'm sorry,” I said. “I should have joined you.” Then I saw what he was copying: a handwritten note of about three sentences. He had made dozens of copies. “Why didn't you make one copy, and then double it up? You could have saved a lot of paper,” I told him. Lewis smiled weakly. “Oh, you're right. Normally I would have, but I'm late for a meeting.”

- ① apologetic → confused
- ② sympathetic → apologetic
- ③ indifferent → sympathetic
- ④ confused → satisfied
- ⑤ satisfied → indifferent

43. 글의 흐름으로 보아 주어진 문장이 들어가기에 가장 적절한 곳은?

However, considering the importance of the matter, the Department of the Interior decided to leave the final decision to the Prime Minister.

In 1876, Japanese government ordered each province to send its own map in order to make a modern map of Japan. (①) Shimane inquired whether it should include Ulleungdo and Dokdo in the East Sea. (②) Japan's Department of the Interior conducted an investigation for five months and confirmed that Ulleungdo and Dokdo belonged to Joseon. (③) Reviewing its consultation, he reconfirmed that those islands belonged to Joseon and then sent an official order that the province delete the two islands from its map. (④) These historical facts further prove that Dokdo belongs to Korea. (⑤)

*Shimane 시마네 현

44. 다음 글의 내용을 한 문장으로 요약하고자 한다. 빈칸 (A)와 (B)에 들어갈 말로 가장 적절한 것끼리 짝지은 것은?

Most of the middle-school texts are full of sidebars, boxes, and other presumably eye-catching special features bearing such titles as "Flex Your Brain!", "EXPLORE!", "Find Out!", and "Minds On!" The claim is often made that with today's generation of television-reared children, books need to offer all sorts of bright, short, attention-getting features. But several studies show the opposite: Some children try to read through a whole page from top to bottom as if it were a "traditional" text and become confused by the sudden jumps into sidebar material and captions. Others look at the picture captions but never read the text. Still others read the text but never read the feature titles.



____ (A) _____ features of the texts may interfere with successful ____ (B) ____.

- | (A) | | (B) |
|---------------|------|---------|
| ① Striking | ---- | reading |
| ② Traditional | ---- | editing |
| ③ Striking | ---- | writing |
| ④ Traditional | ---- | reading |
| ⑤ Striking | ---- | editing |

【45-46】 다음 글을 읽고, 물음에 답하십시오.

(A)

Our students are eating more and more junk food and drinks at school. Vending machines are selling unhealthy drinks, and school cafeterias are serving unhealthy food. Childhood obesity is becoming worse every day. No one is really concerned about this serious phenomenon. Schools are overlooking the problem, while food companies are only pursuing profits. Strict regulations must be enforced immediately to ban junk foods from schools. We cannot depend on schools or food companies any more. It is no good relying on self-regulation: it didn't work in the past and there is no reason to believe it will work. Now the (a) must act.

*obesity 비만

(B)

I will say that banning the junk food and vending machines in schools is ridiculous. Above all, junk food is not bad in itself. In moderation junk food can be part of a healthy diet. Students should be trusted to make decisions about their diet. Schools should provide information about healthy eating, but leave the decisions up to the (b). Besides, the "obesity crisis" isn't the schools' fault, and there isn't much they can do to fix it, either. Fat kids are the result of modern lifestyles that lack physical activities—the Internet, video games, 400+ channels on the TV, etc. If parents are worried about having fat kids, they should motivate their kids to go out and exercise.

45. 위 두 글의 핵심 쟁점으로 가장 적절한 것은?

- ① usefulness of vending machines
- ② the prospects of food industry
- ③ parents' duty to their children
- ④ the need for food education
- ⑤ prohibition of junk food from schools

46. 위 글의 빈칸 (a)와 (b)에 들어갈 말로 가장 적절한 것끼리 짝지은 것은?

- | (a) | | (b) |
|------------------|------|----------------|
| ① government | ---- | students |
| ② food companies | ---- | students |
| ③ government | ---- | food companies |
| ④ food companies | ---- | government |
| ⑤ students | ---- | government |

【47-48】 다음 글을 읽고, 물음에 답하십시오.

(A)

I was teaching class as usual when a loud beep came over the intercom. Then my class and I heard the voice of Bonnie, our school secretary. "Ms. Leech?"

(B)

There was a little laughter in the background, and before Bonnie let go of the button, I heard Seth's father say, "No, no. The clooooooset is fffffffine!"
I thought I'd die. That was the funniest thing I'd heard in a long time. Seth was in hysterics, and so was the class. I sent him out, and a couple of minutes later, we all saw him and his father leaving the building. They both looked in and waved, and everybody was laughing.

(C)

Now, normally, I will just answer and send whichever kid she wants down to the office because I hate being interrupted, but this was toward the end of class, and we'd already gotten our work done. So I replied in as sinister a voice as I could make, "What do youuuuuu waaaaaant?"
The kids started snickering and grinning, and there was a pause. Then Bonnie said, "Would you please send Seth Peterson down to the office with his things ready to go home?"

(D)

I replied in the same sinister voice, "We locked Seth in the closet. He's a baaaaaad booooooy." And Seth was absolutely loving it. Another pause.
Bonnie's voice: "Ms. Leech, are you aware that when I call to your classroom for children, their parents are standing right here in the office and they can hear everything you say?"

47. 위 글에서 (A)에 이어질 내용을 글의 흐름에 따라 알맞게 배열한 것은?

- ① (B) - (D) - (C) ② (C) - (B) - (D)
- ③ (C) - (D) - (B) ④ (D) - (B) - (C)
- ⑤ (D) - (C) - (B)

48. 위 글의 제목으로 가장 적절한 것은?

- ① An Angel of a Kid
- ② An Appropriate Response
- ③ A Great Teaching Method
- ④ Education Through Fables
- ⑤ A Father as the Best Teacher

【49-50】 다음 글을 읽고, 물음에 답하십시오.

My biology teacher, Mr. Joseph, has a jar. Not just any jar, mind you, but a jar of immense importance. In 1996, Mr. Joseph filled the jar with (a) pond water. He put the cap on, and hasn't opened it since. In this pond water (b) tiny organisms thrive. That jar is much like the Earth, Mr. Joseph says. The living things of the Earth are independent of (c) the rest of the universe and they don't care what's going on around them.
Mr. Joseph had another jar, far grander than the one he has now. He started this jar when he began teaching in the 1980's. It was another world in a jar. (d) One of his students accidentally dropped it. The world crashed to the floor, but the things inside didn't know their fate until death approached them.
My first reaction to this story was to laugh. But then I began to think. How many times has (e) our own world been on the brink of destruction? How many asteroids came within miles of slamming into the earth? How many times have leaders of countries almost pushed that deadly World War III button, while the rest of humanity happily went along with their lives? I finally understood what Mr. Joseph was talking about: _____

*asteroid 소행성

49. 밑줄 친 leaders of countries와 상응하는 개념을 (a)~(e)에서 찾을 때 가장 적절한 것은?

- ① (a) ② (b) ③ (c) ④ (d) ⑤ (e)

50. 위 글의 빈칸에 가장 적절한 것은? [3점]

- ① International cooperation is essential to keep water clean.
- ② When we harm other creatures, we, in turn, are harmed by them.
- ③ Our planet is fragile, and we must be careful not to break it.
- ④ Preserving nature is more important than exploring the universe.
- ⑤ The importance of experiment in a science class cannot be overemphasized.

※ 확인 사항

○ 문제지와 답안지의 해당란에 필요한 내용을 정확히 기입(표기)했는지 확인하십시오.